



RESEÑA/REPORT

Recibido: 06/04/2016 --- Aceptado:01/05/2016 --- Publicado: 15/07/2016

THE OBSERVATION AS A SCIENTIFIC TOOL

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ACCI, Madrid, 2015

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This volume aims primarily to be a practical and affordable text in the introduction to the scientific use of observation and to enthuse the Social Science Research. This is a natural human capacity to know the reality, gain experience, function in society and finally know to adapt and survive in it. The volume, written from teaching practice, has a progressive methodology to assimilate the contents. There has been a methodology of literature review regarding the issue. The text is aimed at teacher, university professors, students of Education and Pedagogy, and ultimately, to anyone interested in connecting research and innovation and improve teaching practice. It is also useful to deepen human behavior from the perspective of other disciplines of social sciences such as anthropology, psychology, sociology, etc. where it can also be applied.

The text contains four parts: first, an introductory chapter to research in general to understand what other possibilities to confront and investigate the reality; second, a chapter explaining the method of systematic observation; third, another chapter on participant observation; Fourth, a chapter to describing how observation can serve to evaluate contexts, of teaching methods and an introduction to the paradigm term for understanding certain contexts from theory.

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